

<b>CANDIDATE</b>	<b>Name and surname</b>	
	<b>Date of birth</b>	
	<b>Current grade</b>	

### ANNEXURE A - SUMMARY OF RESULTS

EDUCATIONAL ASSESSMENT (indicate which tests were used)					
Reading	Standard score	Reading comprehension	Quotient	Written samples	Words per minute
<i>TOWRE</i>		<i>Edinburgh Test 4</i>		To be completed using Annexure B – Writing samples	
Sight word efficiency		Time taken:		1. <i>Informal writing (20 minutes)</i>	
Phonemic decoding efficiency		Additional time:		Actual time	
Total word efficiency		Skimming	/ 16	Prescribed time	
<i>NEALE READING TEST (Also UCT)</i>		Vocabulary	/ 24	2. <i>Formal writing (20 minutes)</i>	
Reading speed		Reading for facts	/ 20	Actual time	
Reading accuracy		Points of view	/ 17	Prescribed time	
Reading comprehension		Comprehension	/ 17	3. <i>Copying task (10 minutes)</i>	
<i>WIAT II</i>				Actual time	
Word reading				Prescribed time	
Pseudo decoding		<b>Spelling</b>	<b>Score</b>	<b>Computer samples</b>	<b>Words per minute</b>
Word chains		WIAT II/III		To be included if applying for <i>Computer use - Typing</i>	
Comprehension		BAS II		1. <i>Formal writing (20 minutes)</i>	
<i>WIAT III</i>		Vernon		Actual time	
Reading comprehension		ESSI Spelling <small>(Also available in Afrikaans)</small>		Prescribed time	
Word reading		UCT Spelling Test <small>(Also available in Afrikaans)</small>		2. <i>Copying task (10 minutes)</i>	
Essay composition		IPV Spelling Test <small>(Also available in Afrikaans)</small>		Actual time	
Pseudo words				Prescribed time	
Spelling					
<i>1-minute Reading Test</i>					
<i>BAS II</i>					
<i>ESSI Reading Test</i>					
<i>Word Chain Test</i>					

INTELLECTUAL ASSESSMENT (choose one)					
<b>WISC-IV / WAIS-IV</b>	<b>Index score</b>	<b>Scaled subtest scores</b>	<b>WISC-V</b>	<b>Index score</b>	<b>Scaled subtest scores</b>
Verbal comprehension			Verbal comprehension		
Perceptual reasoning			Visual spatial		
Working memory			Fluid reasoning		
Processing speed			Working memory		
			Processing speed		
<b>SSAIS-R</b> (Also available in Afrikaans)	<b>Index score</b>	<b>Scaled subtest scores</b>	<b>DAT</b> (Also available in Afrikaans)	<b>Index score</b>	<b>Scaled subtest scores</b>
Verbal			1 Vocabulary		
Non-verbal			2 Verbal reasoning		
Full scale			5 Reading comprehension		
<b>Subtests:</b>			9 Memory		
Vocabulary			<b>ASAT</b> (Also available in Afr.)	<b>Index score</b>	<b>Scaled subtest scores</b>
Comprehension			1 Word analogies		
Similarities			3 Verbal reasoning		
Number problems			5 Word pairs		
Story memory					
Pattern completion					
Block designs					
Missing parts					
Form board					
Coding					
Memory for digits					

<b>3</b>	<b>EXEMPTIONS</b>											
	<b>Mathematics exemption</b>					<b>Language exemption</b>						
	Test (indicate which test was used)					Standard score	Test (indicate which test was used)					Standard score
	BAS II		WIAT II/III		Stark Griffin <small>(Also in Afr.)</small>			CTOPP2		Stark Griffin <small>(Also in Afr.)</small>		
	Subtests used:						Subtests used:					
<b>4</b>	<b>ADDITIONAL TEST RESULTS</b>											
	Should any additional (non-prescribed) tests have been done, kindly include the details and results below:											
	<b>Test</b>						<b>Results</b>					
<b>5</b>	<b>ADDITIONAL NOTES (if any)</b>											
<b>6</b>	<b>DECLARATION BY THE CONSULTING PSYCHOLOGIST/PSYCHOMETRIST</b>											
	<b>Name and surname</b>											
	<b>HPCSA Registration number</b>											
	<b>Contact number</b>											
	<b>Email address</b>											
	<b>Date of assessment</b>											
	I hereby confirm that I have administered and reported on the required tests for this learner. I confirm that I have reported accurately on the learner and that I did not engage in any form of coaching to increase his/her likelihood of obtaining a concession. I acknowledge that the manipulation of results may result in the submission of a compliant to the HPCSA.											
<b>Signature</b>								<b>Date</b>				